

# SACRED HEART CATHEDRAL

P R E P A R A T O R Y



## CURRICULUM

2024-25

# INTEGRAL STUDENT OUTCOMES

## We Are...

### PEOPLE OF FAITH WHO

- Demonstrate an awareness of connection to God and to others
- Discern our gifts for service to the world
- Make choices based on Gospel values
- Articulate the role of the Catholic faith in the life of the individual and society

### PEOPLE OF ACTION WHO

- Pursue rigorous learning experiences consistent with our individual potentials
- Work independently and collaboratively
- Promote justice, respect and compassion
- Serve others, especially those who are marginalized or vulnerable

### PEOPLE OF INTEGRITY WHO

- Promote in action and word the inherent dignity of each person
- Make choices that balance a healthy mind, body and spirit
- Honor our responsibilities to our families, our school and the global community
- Demonstrate honesty

### PEOPLE OF THOUGHT WHO

- Exhibit academic knowledge and skills to succeed in college
- Question critically and constructively
- Employ sound reasoning to solve complex problems
- Communicate effectively in diverse mediums
- Demonstrate informational and cultural literacy
- Approach the world with intellectual curiosity
- Create and appreciate works of imagination

### PEOPLE OF HOPE WHO

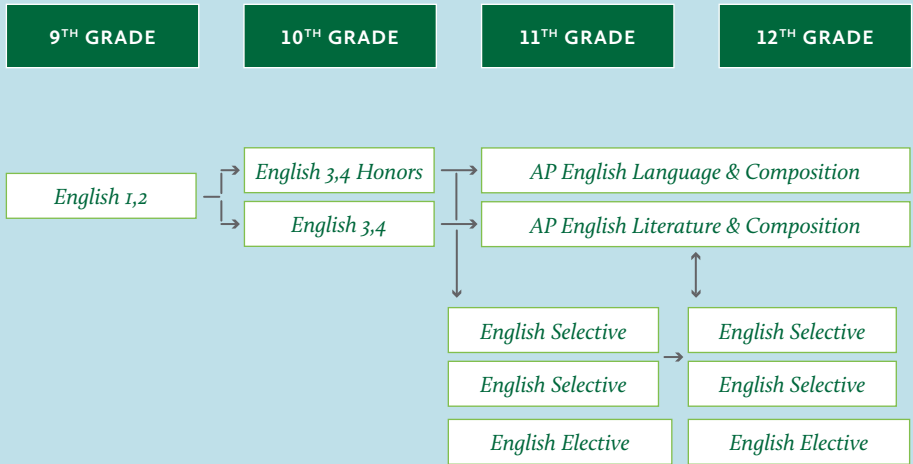
- Develop habits of self-reflection
- Show resilience in the face of challenges
- Act as stewards of communal and natural resources
- Lead with a vision formed by the Lasallian and Vincentian traditions

*At Sacred Heart Cathedral Preparatory, we design challenging curricula to engage the whole student. From thoughtful preparatory classes to rigorous honors and Advanced Placement courses, SHC's learning infrastructure and integrated cocurriculars support curiosity, educational excellence and self-discovery. Our 75-minute block schedule facilitates active, collaborative learning while building college and career habits of mind. Continuing the Lasallian Vincentian tradition of transformative education, SHC's caring faculty nurture a life-long commitment to learning through vibrant academics and compassionate service to others.*

## REQUIRED & RECOMMENDED COURSES FOR GRADUATION

	9 <sup>TH</sup> GRADE	10 <sup>TH</sup> GRADE	11 <sup>TH</sup> GRADE	12 <sup>TH</sup> GRADE
ENGLISH	English	English	English	English
LANGUAGES OTHER THAN ENGLISH	World Language	World Language	Recommended 3 <sup>rd</sup> Year World Language	Recommended 4 <sup>th</sup> Year World Language
MATHEMATICS	Mathematics	Mathematics	Mathematics	Recommended 4 <sup>th</sup> Year Mathematics
THEOLOGY	Religious Studies	Religious Studies	Religious Studies	Religious Studies
SCIENCE	Science	Science	Science	Recommended 4 <sup>th</sup> Year Science
SOCIAL STUDIES	Social Studies	Optional Social Studies	Social Studies	Social Studies
VISUAL & PERFORMING ARTS	Optional VPA	VPA	Optional VPA	Optional VPA
WELLNESS	Health Education			
	Physical Activities			
LEGEND:	<div> <div></div> Graduation Requirement           <div></div> Strongly Recommended           <div></div> Optional courses are available to eligible students         </div>			

## ENGLISH SCOPE & SEQUENCE

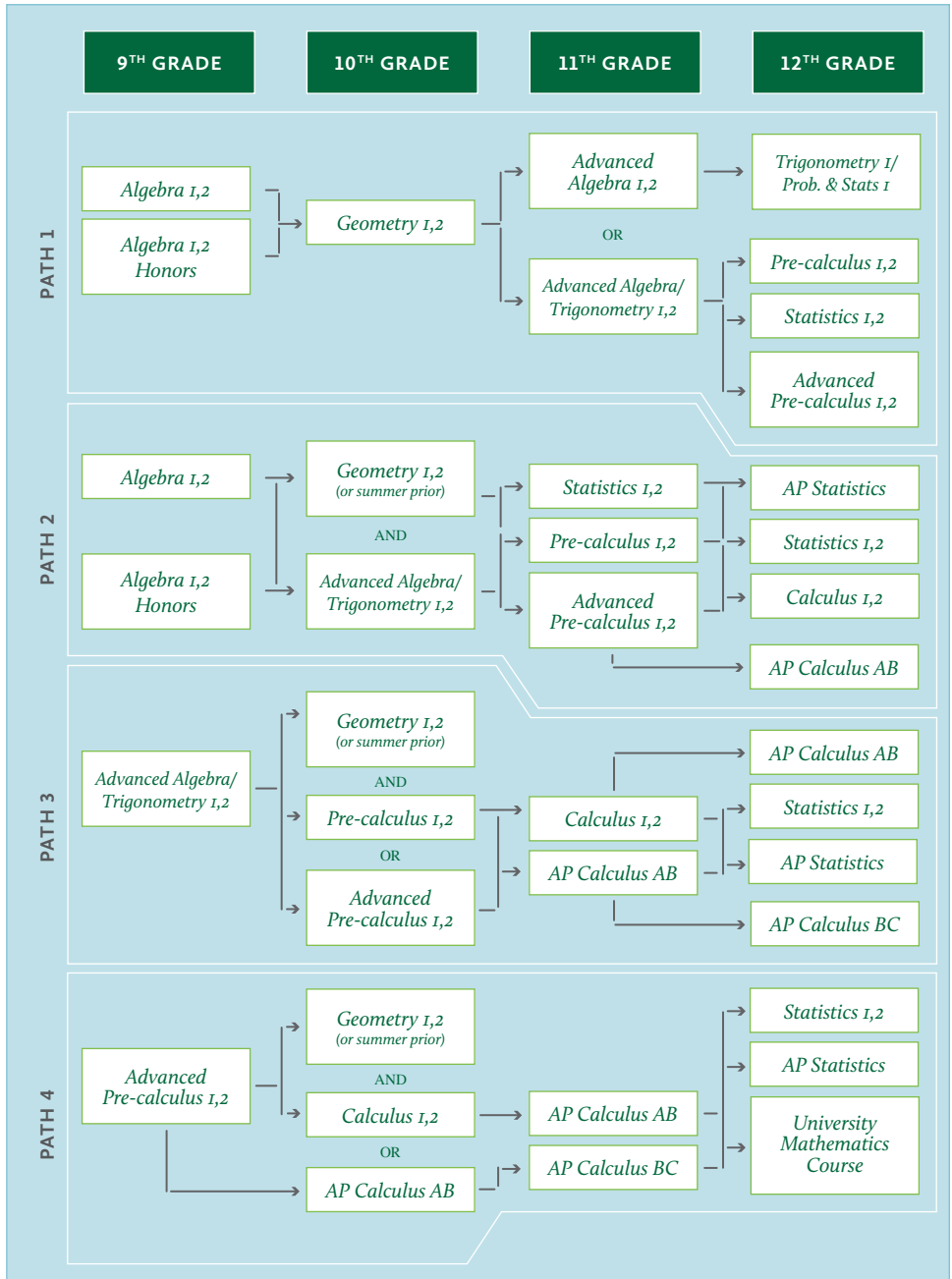


### ENGLISH SELECTIVES (ONE SEMESTER)

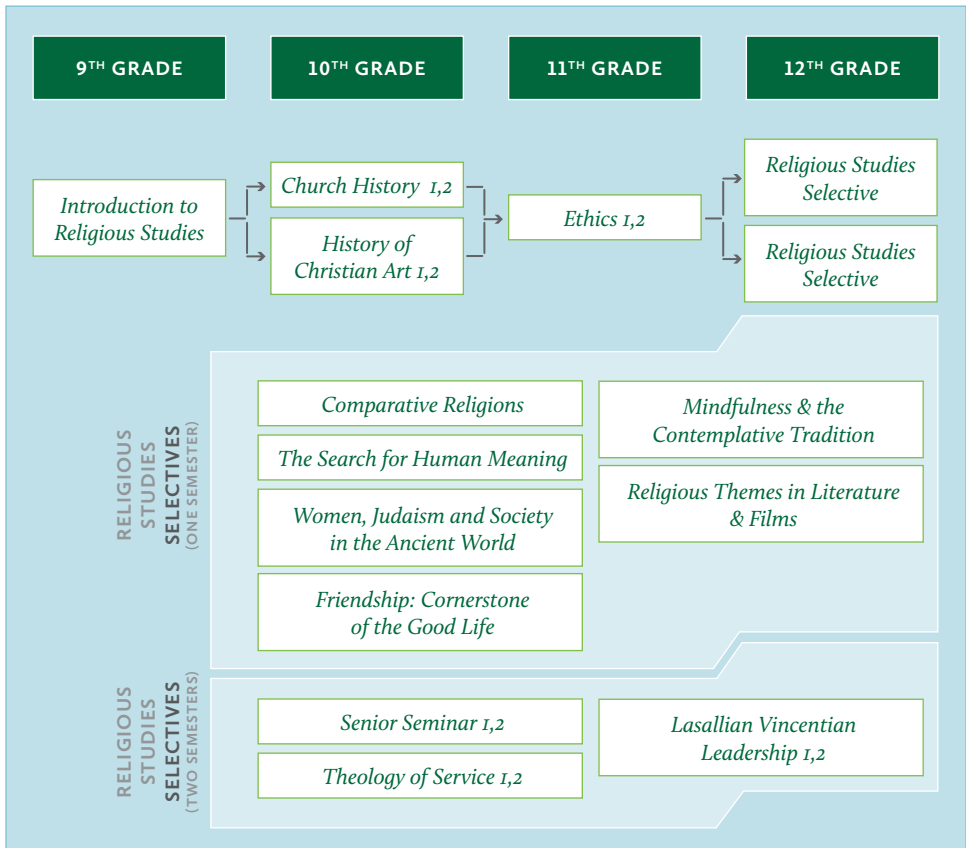
African-American Literature	Modernist Literature
Asian-American Literature	Poetry
Irish Literature	Revolutionary Women's Literature
Literature & Science	Shakespeare
Literature of the 5 <sup>th</sup> Century BCE	Speculative Fiction
The Literature of the Graphic Novel: Storytelling in a Visual Age	World Literature
Expository Reading & Writing	Magical Realism

\* Please note: "Selectives" indicate students must select a course from among the group of courses listed, while "Electives" are optional.

# MATHEMATICS SCOPE & SEQUENCE



## THEOLOGY SCOPE & SEQUENCE



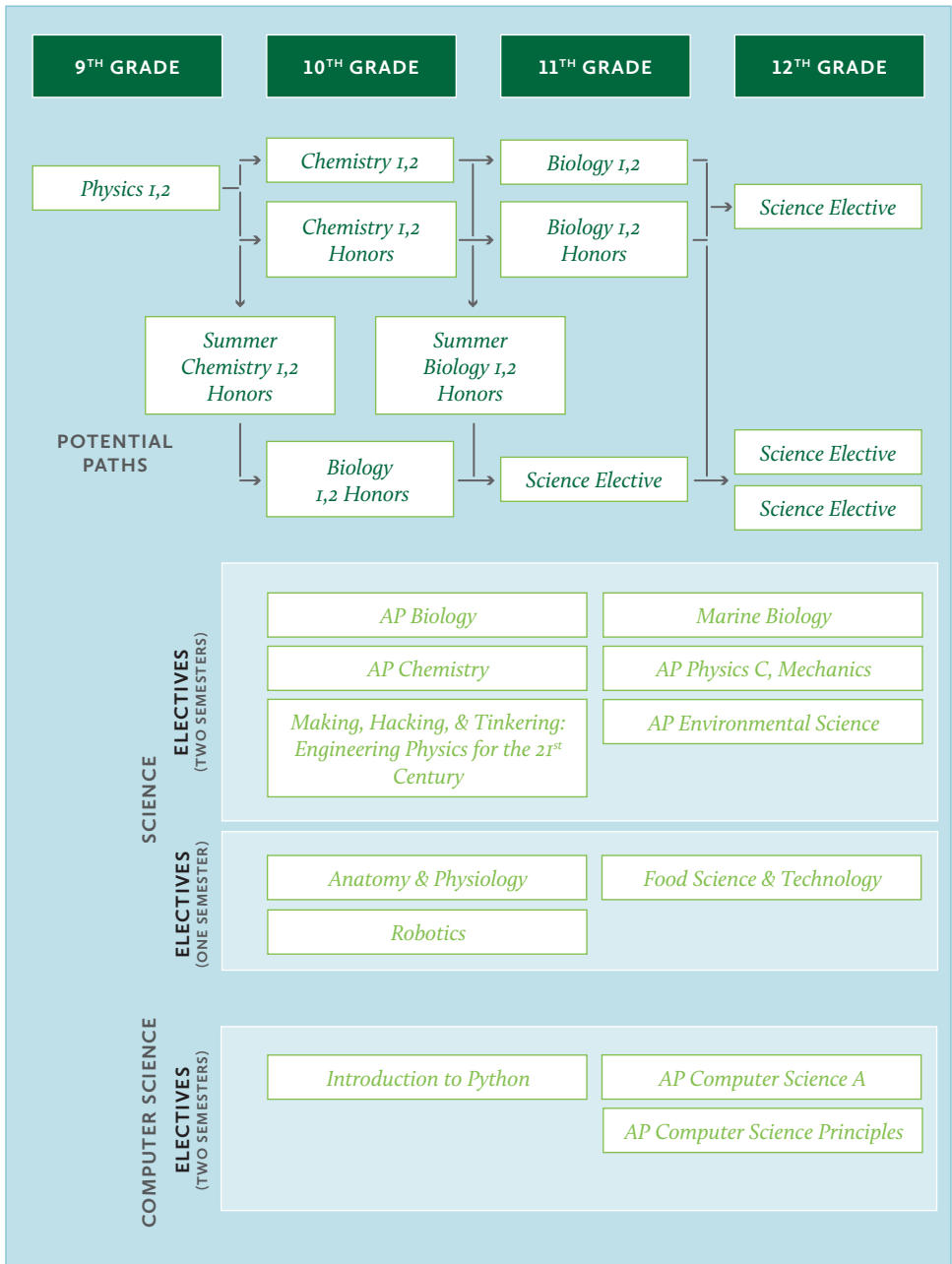
## GRADUATION REQUIREMENTS

Students must enroll in a minimum of six courses per semester and are required to complete a total of 240 credits in approved courses in order to graduate. Please consult our website, under Academics > Departments & Courses, for course descriptions and UC/CSU admissions requirements.

**ENGLISH:** Eight semesters required. **WORLD LANGUAGE:** Four semesters (two years) of the same LOTE required. Six to eight semesters of same LOTE recommended. **MATHEMATICS:** Algebra 1,2, Geometry 1,2, and Advanced Algebra/Trigonometry or Advanced Algebra (three years). Six semesters required; eight semesters recommended. **THEOLOGY:** Eight semesters required. **SCIENCE/C.S.:** Six semesters (three years) required, including two semesters of life science and two semesters of physical science. Four years strongly recommended. **SOCIAL STUDIES:** Six semesters (three years) required, including two semesters of World History, two semesters of US History and either one semester of Civics and one semester of Economics or AP Microeconomics or two semesters of AP Government & Politics. **VISUAL & PERFORMING ARTS:** Two semesters (one year) required in the same discipline. **WELLNESS:** One physical activity and health education required each year.

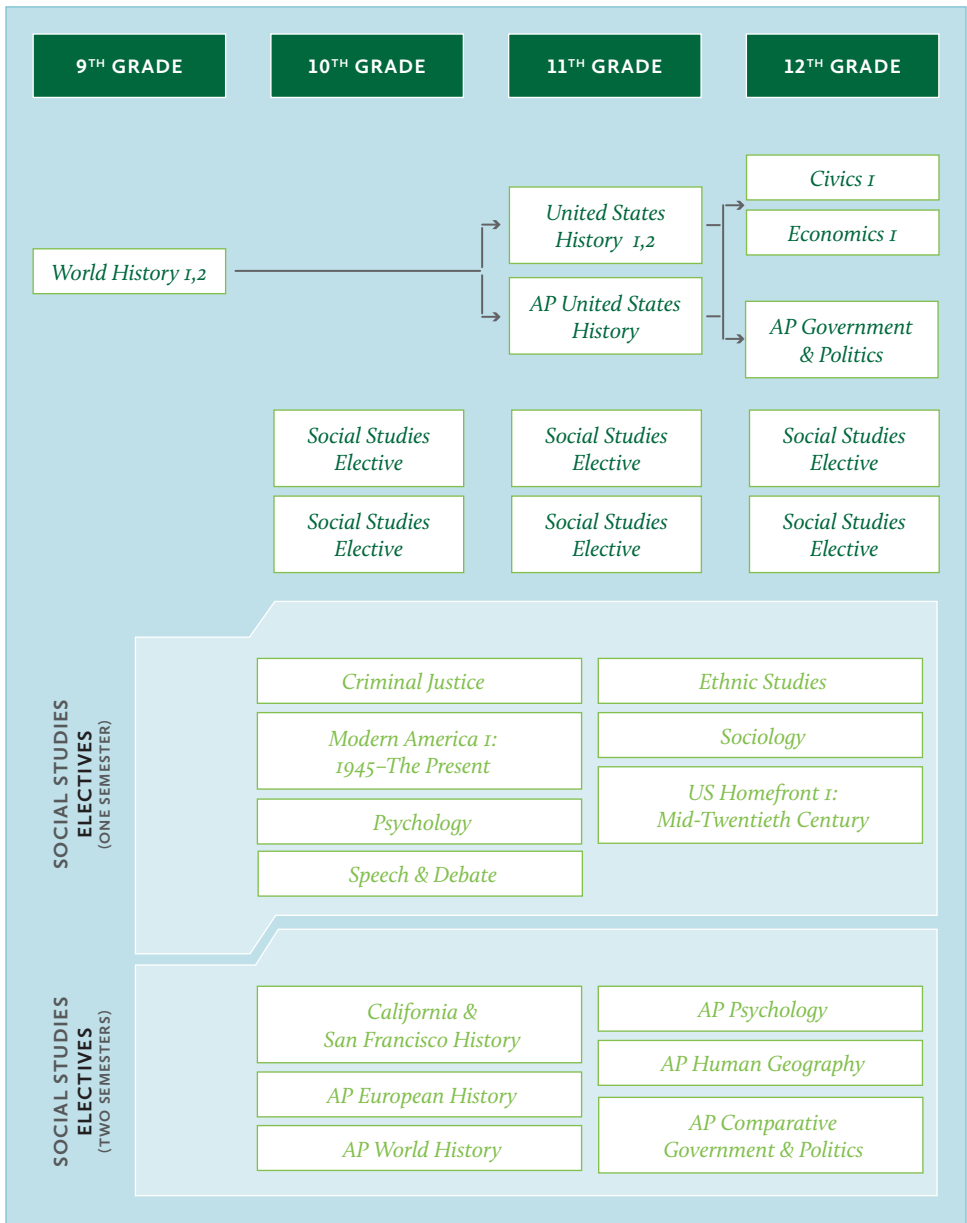
*\* Please note: "Selectives" indicate students must select a course from among the group of courses listed, while "Electives" are optional.*

# SCIENCE/COMPUTER SCIENCE SCOPE & SEQUENCE



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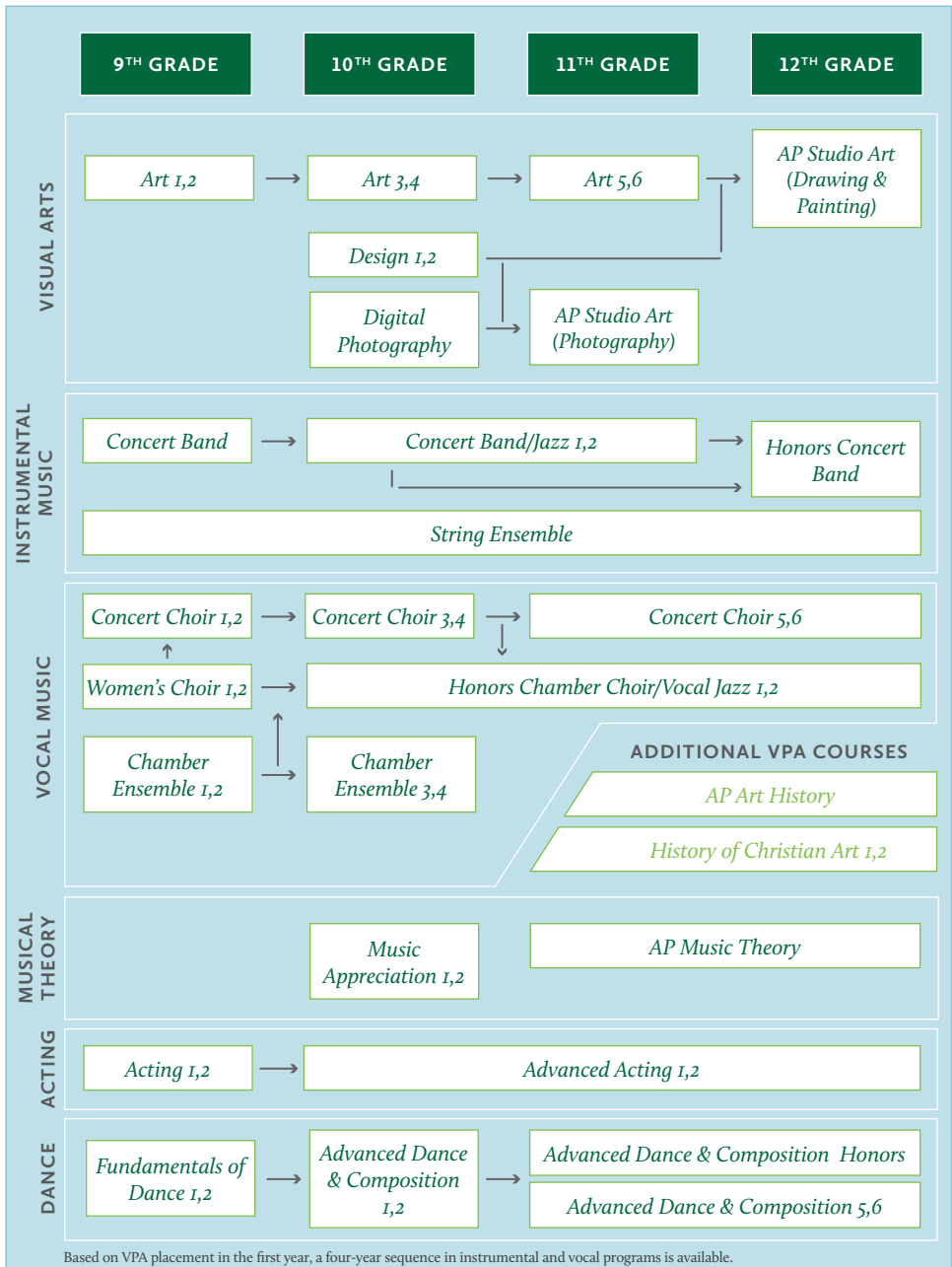
# SOCIAL STUDIES SCOPE & SEQUENCE



\* Please note: “Selectives” indicate students must select a course from among the group of courses listed, while “Electives” are optional.

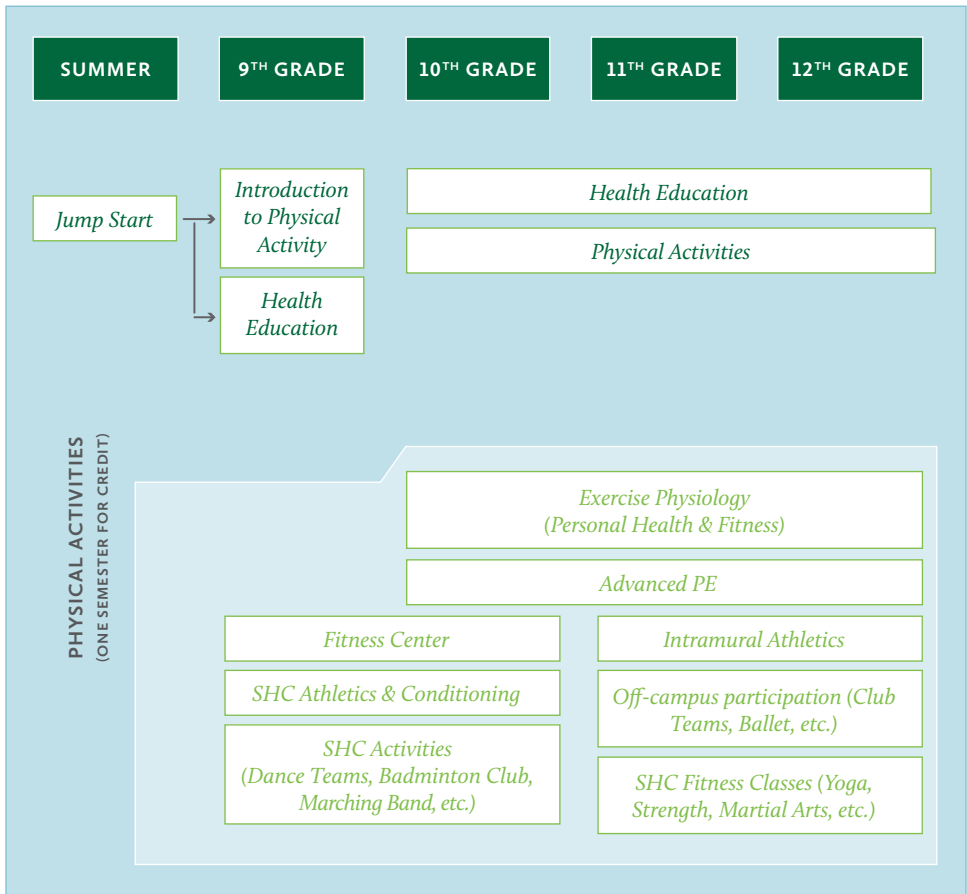


## VISUAL & PERFORMING ARTS SCOPE & SEQUENCE



*\* Pathways listed above are “typical” timelines for course enrollment. Some courses may be accessible in different academic years based on scheduling and placement.*

## WELLNESS SCOPE & SEQUENCE



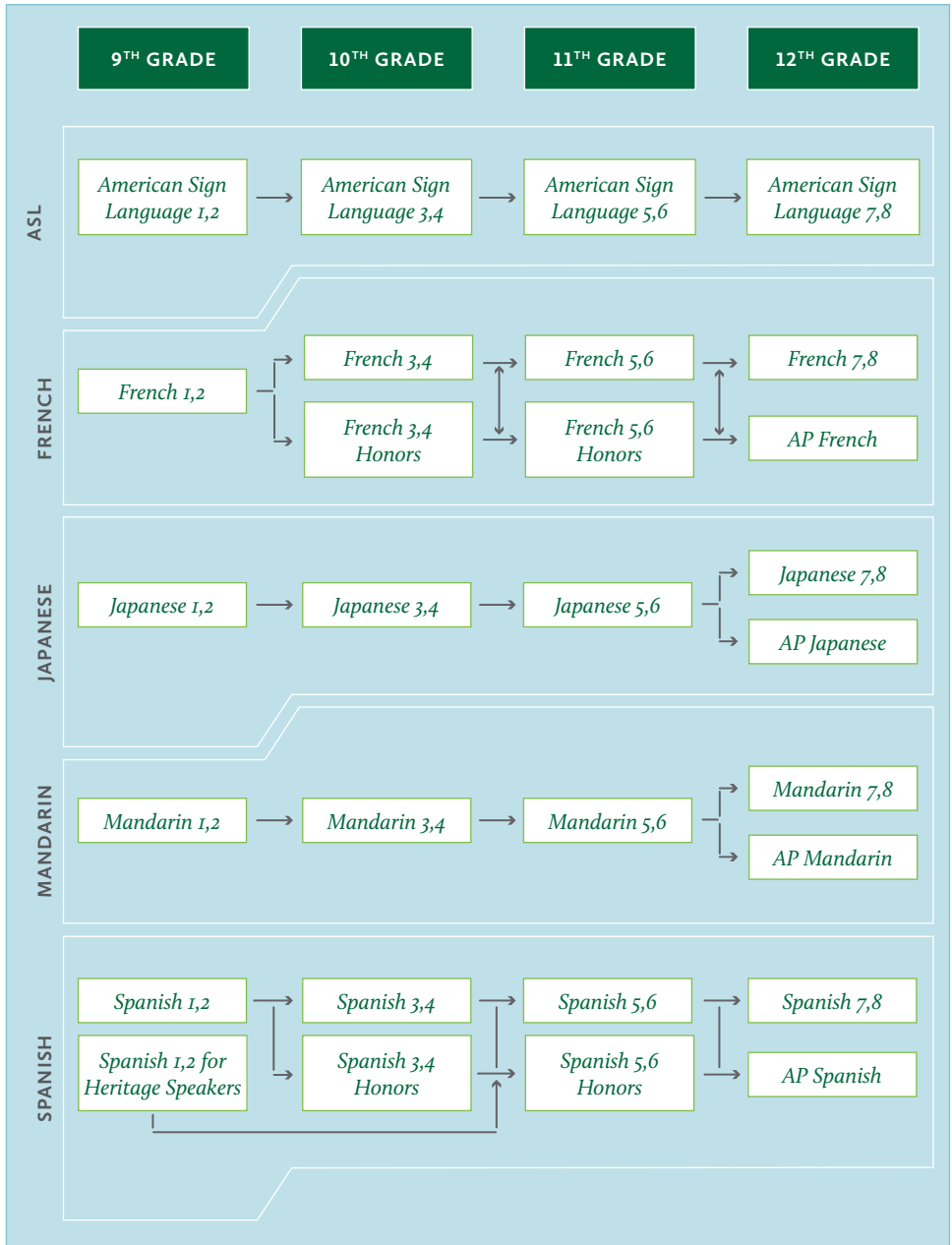
## DE PAUL SCHOLAR PROGRAM

De Paul Scholars are passionate about engaging the world of ideas and solving real-world challenges of injustice and inequality. The four-year De Paul Scholar curriculum includes summer workshops and enrichment courses; dedicated sections of ninth grade English and Social Studies; access to a wide array of Honors and Advanced Placement courses; and a culminating, college-level discussion course.

## INQUIRY & INNOVATION PROGRAM

The Inquiry & Innovation (i2) Program is a four-year academic and enrichment program built on curiosity and service. Through science, mathematics, technology, and design courses as well as field trips, speakers, and cocurriculars such as the Robotics and TEDxYouth@SHC clubs, the i2 Program facilitates the collaborative, problem solving, analytical, and leadership skills that will enable students to shape a better future for all.

# WORLD LANGUAGE SCOPE & SEQUENCE



\* Native speakers and students with previous experience will be assessed and may be placed in courses beyond the first year.



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1055 ELLIS STREET, SAN FRANCISCO, CA 94109 • [SHCP.EDU](http://SHCP.EDU) • 415.775.6626